

## Ms. Bhupinder Gogia, Principal, Sat Paul Mittal School was invited as a Panelist at EduTech Asia's 5th Annual Summit



Ms. Bhupinder Gogia, Principal, Sat Paul Mittal School was invited as a panelist for the Live Panel Discussion at **EduTech Asia's 5th Annual Summit**, held in Singapore from 30<sup>th</sup> October, 2020 to 6<sup>th</sup> November, 2020. This year's program featured both online and offline activities **aiming** to accommodate global audience through workshops, small group discussions, networking events, debates, panels, and presentations besides curating 1:1 business meetings. With over 500+ speaker alumni, EduTech Asia Summit, a leading regional platform for global thought leaders, senior executives, investors, entrepreneurs, and change-makers, both inform and inspire the global Future of Learning and Work community. Leaders representing the public, private, and philanthropic communities presented and showcased their thought provoking ideas and presentations.

Ms. Bhupinder Gogia offered her unique perspective on the topic 'Preparing Students for Jobs that don't Exist yet'. This panel discussion came under K-12 Conference (Leadership) which was held on 3<sup>rd</sup> November, 2020. She opined that teachers, after parents, are the most influential figures in children's lives, therefore, the most important resource to prepare them for future. So, the teachers should be trained to be innovators, adventurers and seekers. Most importantly, it is pivotal to create a cultural climate to support mentors, also to enhance a culture of learning, collaboration, acceptance and mutual respect for each other. She asserted that in the past the focus was on IQ that included preparing subject competencies and making sure that children gained knowledge and were able to apply it in real life situations. Over a period of time the significance of EQ (Emotional Quotient) and LQ (Love Quotient) has also been acknowledged for the overall development and wellbeing of the child. To quote her, 'Covid has taught us that in order to survive in today's world, it's important to have AQ, the Adversity Quotient, the power to bounce back as well. The power to say Yes! I CAN FIND OPPORTUNITIES in spite of the crisis. This I CAN attitude is vital for the future of the Children.'

A progressive thinker, Ms. Bhupinder Gogia, reiterated that the need of the hour is to make children astute technologically and to make sure that they are aware of STEM, mixed realities, immersive learning experiences which will foster increased cognitive growth that would help them navigate the world of 2030 and beyond. In the world of complex equations, EQ would definitely be a key component to help build resilience, empathy and self-awareness amongst the youth of today. The schools need to invest heavily on the social and emotional learning

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to help students and develop social and emotional skills necessary for coping up with the adversities. She emphasized that it is important to make children aware of the different career options open to them. It's no longer just the mathematics, science, humanities and commerce, schools should have a very strong career counselling cell for proper guidance. Ms. Gogia remarked that children of today usually know what they want to do. All they need from their teachers and parents is their understanding, acceptance and support.

The session was moderated by Jesse Lubinsky, Chief Learning Officer, Ready Learner One. The other panellists were Kevin Mauritson, Associate Executive Director, Saint John Mary International School, Emin Huseynov, Head of School, Horizon Japan International School and Mike Gilmour, Deputy Principal Primary Years, GEMS World Academy (Singapore).